## ChatGPT for teaching purposes

## November 16 ${ }^{\text {th }}$

Make a difference conference

Martin Kongsbak-Wismann, Associate Professor Jan Pravsgaard Christensen, Professor


## Who are we?

Dept. of Immunology and Microbiology

- Martin Kongsbak-Wismann, Associate Professor
- Jan Pravsgaard Christensen, Professor

Teach medical students, $5^{\text {th }}$ semester

- Lectures
- SAU (classroom teaching)
- Question hours
- When did we encounter ChatGPT for the first time

SUMMERSCHOOL 2023
15. - 18. AUGUST

FOUR DAYS OF INSPIRATION


## Disclaimer!

- We are not experts in the theory and technical features underlying large language models.
- But we have used it for 3 months now relatively extensively, so by now we do have a lot of hands-on experience
- How many in the audience have used ChatGPT?

SUMMERSCHOOL 2023
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FOUR DAYS OF INSPIRATION

## Topic of today

"Jan and Martin have adopted ChatGPT as an innovative tool for generating multiple choice questions in immunology for medical students (5th semester). They will share their approach and illustrate the relative small effort it took to get a good draft to work with.

Furthermore, while the AI offers to quickly generate a diverse range of rigorous questions, they have also identified areas where ChatGPT falls short. Eager to provide insights, they emphasize the opportunities for other educators, but also to approach the technology with a discerning eye, ensuring that its outputs align with academic standards and course objectives."

## ChatGPT

MK

> I have just started using chatgpt with a coworker. We are associate and full professor at the university of Copenhagen, respectively. We use it for generating multiple choice questions for medical students, having to learn about immunology.

The sentences should describe how we utilize chatgpt in this instance
Also mention in the texts that we have found areas where chatgpt falls short, and we want to emphasize what other teachers should be aware of
"Jan and Martin have adopted ChatGPT as an innovative tool for generating multiple choice questions in immunology for medical students (5th semester). They will share their approach and illustrate the relative small effort it took to get a good draft to work with.

Furthermore, while the AI offers to quickly generate a diverse range of rigorous questions, they have also identified areas where ChatGPT falls short. Eager to provide insights, they emphasize the opportunities for other educators, but also to approach the technology with a discerning eye, ensuring that its outputs align with academic standards and course objectives."

## Course overview for "Immunology" $5^{\text {th }}$ semester



## Exam

## Multiple choice and essay questions

## Essay

We give the student 10-15 "essay" assignment of different length, the bold word aid the students to understand how much text we anticipate from them.
An example:

1) Specificitet og diversitet. Specificitet og diversitet er to vigtige træk ved immunsystemet, som spiller en fundamental rolle for forståelsen af innat og adaptiv immunitet.
a) Definer kort begreberne specificitet og diversitet i en immunologisk sammenhæng.
b) Diskuter hvordan specificitet og diversitet etableres i det adaptive immunsystem og betydningen heraf (hint: inkluder betragtninger omkring hvilke celler der udtrykker disse receptorer; de gener der er involveret; de genetiske mekanismer der ligger bag skabelsen af receptor-repertoiret; den cellulære fordeling af receptorerne; og betydningen af disse forhold for immunsystemets responser).
c) Redegør for den rolle specificitet og diversitet spiller i det innate immunsystem (gerne med sammenligninger til det adaptive immunsystem).

We give the student 25 MC questions, only one right answer for each question.
An example:
Hvilken af følgende sygdomme/syndromer involverer en type IV hypersensitivitetsreaktion?

1. Serumsyge
2. Graves' sygdom
3. Goodpasture's syndrom
4. Insulin-afhængig diabetes mellitus
5. Høfeber


## We wanted to make more multiple choice questions available for students during the course, so they could self-test

- Multiple choice questions are available through the curriculum-book, but it is available in english
- Translation in ChatGPT

| Correct | Wrong |
| :--- | :--- |
| CR2-koreceptor | CR2-kernekøbemanden |
| Isotype skift | isotypo skift |
| Humoralt respons | humoristisk respons |
| Hans morbror/onkel | Hans maternelle onkel |
| Krydsbinding | Tværbinding |
|  |  |
| Den/det, en/et is mixed up, and many interposed phrases. |  |

- Much better and faster than google translate, but it needs to be corrected for grammatical errors afterwards


## ChatGPT - how does it work?

- You need a promt, which is just a fancy word for a request

Instruction: You are an expert in quizzes, and I could use some help creating a good multiple choice quiz questions for students on the 5th semester of studying to become medical doctors at a university.

## Central topic: Immune system

Instructions: This quiz should contain 1 question, based on the "Quiz content" section below.
Question: Create a multiple choice question that is clear and precise.
Quiz Content: Vaccination
Answer Options: For question made, provide 5 plausible answer options. Ensure that there is only one correct answer and that false answers are plausible but incorrect.

Feedback: Provide feedback for all the answer options, also the incorrect ones. The feedback should assist the students in understanding why the correct answer is right, but also why the wrong answers are wrong, in order to provide additional information to enhance their learning. Both the feedback to the correct and incorrect answers needs to be elaborate, using 2 sentences.

## Promt is pasted into ChatGPT

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## ChatGPT's return to the promt:

Question 1: Which type of immunity is directly established by vaccination?

| A) Passive natural immunity |
| :--- |
| B) Passive artificial immunity |
| C) Active natural immunity |
| D) Active artificial immunity |
| E) Innate immunity |
| Not precise enough (it also |
| Feedback: |
| happens after birth with antibodies |
| from mother to child through | | A) Incorrect. Passive natural immunity is acquired through the transfer of antibodies from |
| :--- |
| breast milk | | B) Incorrect. Passive artificial immunity involves the direct transfer of antibodies from one |
| :--- |
| person or animal to another, not the stimulation of an individual's own immune system as in |
| vaccination. |
| C) Incorrect. Active natural immunity results from an infection, not from vaccination. |
| D) Correct! Active artificial immunity is established by vaccination, stimulating the |
| individual's immune system to produce specific antibodies and memory cells. |

## ChatGPT translation

Spørgsmål 1: Hvilken type immunitet etableres direkte gennem vaccination?
A) Passiv naturlig immunitet
B) Passiv kunstig immunitet
C) Aktiv naturlig immunitet
D) Aktiv kunstig immunitet
E) Medfødt immunitet

## Feedback:

A) Forkert. Passiv naturlig immunitet opnås gennem overførsel af antistoffer fra mor til foster, ikke gennem vaccination.
B) Forkert. Passiv kunstig immunitet indebærer direkte overførsel af antistoffer fra én person eller et dyr til en anden, ikke stimulering af en individuals eget immunsystem som ved vaccination.
C) Forkert. Aktiv naturlig immunitet resultater fra en infektion, ikke fra vaccination.
D) Korrekt! Aktiv kunstig immunitet etableres ved vaccination og stimulerer individets immunsystem til at producere specifikke antistoffer og hukommelsesceller.
E) Forkert. Medfødt immunitet er en generel og uspecifik form for forsvar, der er til stede ved fødslen, ikke etableret ved vaccination.

## How fast is this AI generation actually?

Instruction: You are an expert in quizzes, and I could use some help creating a good multiple choice quiz questions for students on the 5th semester of studying to become medical doctors at a university.

## Central topic: Immune system

Instructions: This quiz should contain 1 short question, based on the "Quiz content" section below.

Question: Create a multiple choice question that is clear and precise.

## Quiz Content: Vaccination



Answer Options: For question made, provide 5 plausible answer options. Ensure that there is only one correct answer and that false answers are plausible but incorrect.

Feedback: Provide feedback for all the answer options, also the incorrect ones. The feedback should assist the students in understanding why the correct answer is right, but also why the wrong answers are wrong, in order to provide additional information to enhance their learning. Both the feedback to the correct and incorrect answers needs to be elaborate, using 2 sentences.

## Use the multiple choice questions directly in sendsteps for classroom teaching or lectures

3. Hvilken/hvilke initielle typer af reaktioner leder aktiveringen af det innate K sendsteps immunforsvar til?
A. Inflammation
B. Produktion af antistoffer
C. Hypersensitivitets-reaktioner
D. Både A og E er rigtige
E. Antiviralt stadie


K sendsteps


This gives the students and the teacher instant feedback on whether the subject has been understood It also provides the possibility to add figures for follow-up explanations to the questions

## 3. Hvilken/hvilke initielle typer af reaktioner leder aktiveringen af det innate immunforsvar til?

A. Inflammation
B. Produktion af antistoffer


0,0\%
C. Hypersensitivitets-reaktioner

0,0\%
D. Både A og E er rigtige
E. Antiviralt stadie

0,0\%


## What have we been generating so far

| : $\mathrm{\sim}$ - Selv test efter hvert kapitel | OV + |
| :---: | :---: |
| $:: \quad \begin{aligned} & \text { Kapitel } 1 \\ & 41 \text { pts } \end{aligned}$ | $\bigcirc$ |
| $\because: \underset{35 \text { pts }}{\text { Kapitel } 2}$ | $\bigcirc$ |
| $::<{ }_{27 \text { pts }}^{\text {Kapitel } \mathbf{3}}$ | $\bigcirc$ |
| $: \because: \begin{aligned} & \text { Kapitel } 4 \\ & 24 \text { pts } \end{aligned}$ | $\bigcirc$ |
| $: \begin{aligned} & \text { Kapitel } 5 \\ & 36 \text { pts } \end{aligned}$ | $\bigcirc$ |
| $: \because: \begin{gathered} \text { Kapitel } 6 \\ 33 \text { pts } \end{gathered}$ | $\bigcirc$ |
| $:: \quad \begin{aligned} & \text { Kapitel } 7 \\ & 40 \text { pts } \end{aligned}$ | $\bigcirc$ |
| $: \because: \begin{aligned} & \text { Kapitel } 8 \\ & 33 \text { pts } \end{aligned}$ | $\bigcirc$ |
| $\because: \underset{33 \text { pts }}{\text { Kapitel } 9}$ | $\bigcirc$ |
| \#: - Test eksamen | O- + |
| :: $\quad \begin{aligned} & \text { Quiz til test før eksamen } \\ & 25 \text { pts }\end{aligned}$ | $\bigcirc$ |

## MC questions for each chapter

We generate/translate app 40 question for each chapter in the book.

So far we have generated 345 questions for the self test, either by translating or generating question, and still work on it.

## MC questions for test examine

We generated a test bank of 130 question from all over the book.

Each time the student "ask" for a test 25 random questions are pulled from the test bank.

## How do the students get access to it through absalon？



Forstarkning af inflammation
Undertrykkelse af immunresponser
Genkendelse a p patogen－associerede monstre

## Feedback

## Seneral Feedback

Cytotoksiske $T$－celler，ogsad kendt som CD8 $^{+} T$－celler，er primært ansvarige for at identificere og eliminere inficerede celler gennem direkte celledrab．De spiller en afgorend
rolle icelle－medieret immunrespons．
Antistofproduktion er en funktion af B－celler，ike cytotoxiske T－celle
Undertrykkelse a f immunresponser er en funktion af regulatoriske T－celler，ike cytotoxiske T－celler
Genkendelse af patogen－⿰氵工ssocierede monstre（pathogen associated molecular patterns，PAMP）er en funktion af mønstergenkendelsesreceptorer（Pattern Recognition
ter．

## Kapitel 1


När testen er fardig vil du fà feedback pà hvert sporrgsmàl så selv om du ikke kan svare pả sporrgsmàlet kan du lerer noget．
Feedback vil ogsa vare andel korrekte svar og antal point．Her bliver der ikke fratrukket point for forkert svar，men husk det er tiffeldet ved eksamen．Andel korrekte svar
giver maske det bedste billede af din nuverende viden．
ne type immunitet opnås gennem vacination
Inflammatorisk immunite
Cellemedieret inmunite
Medfodt immunitet
Aktiv immunitet
Passivimmunitet
Clear my selection


## $\times 1$ Angre a f infcerede eeller

Aivivering a komplementproteliner
Produktion af antistoffer
Undertrykkelse af immunresponser
Feedback
General Feedback
Regulatoriske $T$ T－eller．ogss kendt som Tregs，spiller en afggrende rolle i it opretholde immun tolerance og forhindre overdrevne immunresponser．De undertrykker
aktiviteten af andre im in
Reguatoriske $T$－celler er ikke primært involveret i produktionen af antistoffer；denne rolle varetages af andre $T$ celler og B －celle．
Forstarkning af inflammation er ikke en funktion a f regulatoriske $T$－celler；de har en antiinflammatorisk rolle．
Angreb pà inficerede celler er en funktion af cytotoksiske $T$－celler og $N K$ celler，men ikke regulatoriske $T$－celler．
Aktivering a fomplementoroteiner er ikke en primær rolle for regulatoriske T－celler．

## How do the students get access to it through absalon?

```
Title
Quiz til test før eksamen
```

Instructions
Det er en storre data da ank spargsmàlene blive trukket fra, der bliver trukket 25 tilfalde sporgsmalved


Dukan tage testen flere gange, men der skal vere en pause pà 30 min mellem hiver test.
25 Immunologit test banktil Absalon quizee

## MC questions for test examine

We generated a test bank of 130 question from all over the book.

- Each time the student "ask" for a test, 25 random questions are pulled from the test bank.
- The question and the order of the answers are in random order.
- Each new request will result in a "new" test.
- Grading will only be correct answers out of 25 , there is no feedback.

2101 sem
iken af nedenstàende celler udtrykker som regel ikke HLA klasse II molekyler?
B-lymfocytter

## O Thymus epitel celler

Erytrocytter
Makrofager

## Live demo - we need a volunteer $\odot$

Instruction: You are an expert in quizzes, and I could use some help creating a good multiple choice quiz questions for students on the 2th semester of studying to become medical doctors at a university.

## Central topic: Genetics

Instructions: This quiz should contain 1 short question, based on the "Quiz content" section below.
Question: Create a multiple choice question that is clear and precise.
Quiz Content: Downs syndrome
Answer Options: For question made, provide 5 plausible answer options. Ensure that there is only one correct answer and that false answers are plausible but incorrect.

Feedback: Provide feedback for all the answer options, also the incorrect ones. The feedback should assist the students in understanding why the correct answer is right, but also why the wrong answers are wrong, in order to provide additional information to enhance their learning. Both the feedback to the correct and incorrect answers needs to be elaborate, using 2 sentences.

## TAKE HOME MESSAGES

## Pros

- It saves you time since it can aid you in being creative and give you inspiration
- It is easy accessible, as it does not require you have any knowledge in programming. You just "talk" to it in everyday language (also a possibility for dictating to it)
- It can also create graphical illustrations, which although illustrative, are NOT scientifically accurate (ChatGPT 4.0).
- It can now includes a searching tool so it can also access pubmed and abstracts (and also full text in OpenAccess articles.


## Cons

- You need to know the theory, so you can be critical about the outpur.
- It excels in simple theory, but when it gets complex and complicated it begins to fall short

- Translations are much faster than google translate, but it still takes wuite some time to correct grammatically

ChatGPT 4.0 is in our experience better than ChatGPT 3.5, but it cost $25 \$ /$ month

## Thank you for your attention

November $16^{\text {th }}$
Make a difference conference

Martin Kongsbak-Wismann, Associate Professor Jan Pravsgaard Christensen, Professor


## Back-up to live demo

Instruction: You are an expert in quizzes, and I could use some help creating a good multiple choice quiz questions for students on the 5th semester of studying philosophy at a university.

## Central topic: Socrates

Instructions: This quiz should contain 1 short question, based on the "Quiz content" section below.
Question: Create a multiple choice question that is clear and precise.

## Quiz Content: Statements from Socrates

Answer Options: For question made, provide 5 plausible answer options. Ensure that there is only one correct answer and that false answers are plausible but incorrect.

Feedback: Provide feedback for all the answer options, also the incorrect ones. The feedback should assist the students in understanding why the correct answer is right, but also why the wrong answers are wrong, in order to provide additional information to enhance their learning. Both the feedback to the correct and incorrect answers needs to be elaborate, using 2 sentences.

